



Epiphenomenal Qualia

Frank Jackson

The Philosophical Quarterly, Vol. 32, No. 127. (Apr., 1982), pp. 127-136.

Stable URL:

<http://links.jstor.org/sici?sici=0031-8094%28198204%2932%3A127%3C127%3AEQ%3E2.0.CO%3B2-5>

The Philosophical Quarterly is currently published by The Philosophical Quarterly.

Your use of the JSTOR archive indicates your acceptance of JSTOR's Terms and Conditions of Use, available at <http://www.jstor.org/about/terms.html>. JSTOR's Terms and Conditions of Use provides, in part, that unless you have obtained prior permission, you may not download an entire issue of a journal or multiple copies of articles, and you may use content in the JSTOR archive only for your personal, non-commercial use.

Please contact the publisher regarding any further use of this work. Publisher contact information may be obtained at <http://www.jstor.org/journals/philquar.html>.

Each copy of any part of a JSTOR transmission must contain the same copyright notice that appears on the screen or printed page of such transmission.

The JSTOR Archive is a trusted digital repository providing for long-term preservation and access to leading academic journals and scholarly literature from around the world. The Archive is supported by libraries, scholarly societies, publishers, and foundations. It is an initiative of JSTOR, a not-for-profit organization with a mission to help the scholarly community take advantage of advances in technology. For more information regarding JSTOR, please contact support@jstor.org.

everything that has ever featured in physicalist accounts of mind and consciousness. Hence there is more to know than all that. Hence Physicalism is incomplete.

Read from here...

Fred and the new colour(s) are of course essentially rhetorical devices. The same point can be made with normal people and familiar colours. Mary is a brilliant scientist who is, for whatever reason, forced to investigate the world from a black and white room *via* a black and white television monitor. She specialises in the neurophysiology of vision and acquires, let us suppose, all the physical information there is to obtain about what goes on when we see ripe tomatoes, or the sky, and use terms like 'red', 'blue', and so on. She discovers, for example, just which wave-length combinations from the sky stimulate the retina, and exactly how this produces *via* the central nervous system the contraction of the vocal chords and expulsion of air from the lungs that results in the uttering of the sentence 'The sky is blue'. (It can hardly be denied that it is in principle possible to obtain all this physical information from black and white television, otherwise the Open University would *of necessity* need to use colour television.)

What will happen when Mary is released from her black and white room or is given a colour television monitor? Will she *learn* anything or not? It seems just obvious that she will learn something about the world and our visual experience of it. But then it is inescapable that her previous knowledge was incomplete. But she had *all* the physical information. *Ergo* there is more to have than that, and Physicalism is false.

Clearly the same style of Knowledge argument could be deployed for taste, hearing, the bodily sensations and generally speaking for the various mental states which are said to have (as it is variously put) raw feels, phenomenal features or qualia. The conclusion in each case is that the qualia are left out of the physicalist story. And the polemical strength of the Knowledge argument is that it is so hard to deny the central claim that one can have all the physical information without having all the information there is to have.

... to here.

II. THE MODAL ARGUMENT

By the Modal Argument I mean an argument of the following style.⁶ Sceptics about other minds are not making a mistake in deductive logic, whatever else may be wrong with their position. No amount of physical information about another *logically entails* that he or she is conscious or feels anything at all. Consequently there is a possible world with organisms exactly like us in every physical respect (and remember that includes functional states, physical history, *et al.*) but which differ from us profoundly in that they have no conscious mental life at all. But then what is it that we have and they lack? Not anything physical *ex hypothesi*. In all physical

⁶See, e.g., Keith Campbell, *Body and Mind* (New York, 1970); and Robert Kirk, "Sentience and Behaviour", *Mind*, 83 (1974), 43-60.